

# Kentucky Conservation Teacher Of the Year Award: 2025

# Sponsored by: The Kentucky Association of Conservation Districts

# **Purpose and Eligibility**

The purpose of the Kentucky Conservation Teacher of the Year Award is to recognize the outstanding conservation education efforts of Kentucky's teachers in grades K-12.

Elementary (grades K-5) and secondary (grades 6-12) educators will be recognized in separate categories. All teachers in public, parochial and private schools in Kentucky are eligible to participate in the program.

# **Entry Procedure:**

Entry must be submitted to KADC by the Local Conservation District. Documentation of the teachers work, based on the judging criteria, may be sent electronically via email to: <u>Crystal.Renfro.KACD@outlook.com</u>. All documentation should be limited to 10 pages and divided into sections according to the standard criteria. **Please use this form as the cover of your application.** 

#### \*\*Hard copies mailed in will NOT be accepted\*\*

Deadline: May 1, 2025

# **Recognition**

Teachers in both elementary (grades K-5) and secondary (grades 6-12) categories will be recognized on the state level by the Kentucky Association of Conservation Districts at their 2025 Annual Meeting in Louisville, KY.

The state selects an elementary winner, and a secondary winner. The state winners receive a state certificate and cash award to be used by the teacher as they see appropriate.

# **Questions:**

- Conservation District Name: \_\_\_\_\_
- Did your District pay KACD Dues for 2023-2024: \_\_\_\_\_\_
- Did your District pay some amount to NACD for 2023-2024 Dues: \_\_\_\_\_\_\_
- Most recent DIGS score: \_\_\_\_\_\_

# **Information:**

Grade Category (circle one):	Elementary (K-5)	or	Secondary (6-12)
Name of Teacher:			
Name and Location of School	:		
Department:	Grade Level:		

Number of Years Teaching at this Grade Level:

<u>All entries will be judged on the following criteria:</u> (please use a font no smaller than 12 point, double-spaced.)

- 1) Please describe how the teacher has helped build a soil, water, and natural resources ethic in their students and inspire them to be good stewards of Kentucky's natural resources.
- 2) List and describe the areas of study incorporated in your conservation education program.
- 3) Describe any assistance received from community organizations or resource specialists from local, state, or federal agencies or organizations.
- 4) Please include any pictures, documents, or data that you feel will assist in the judges understanding their conservation programs.